Sample Task Analysis Data Sheet

From

A Comparison of Most-to-Least and Least-to-Most Prompting on the Acquisition of Solitary Play Skills (Libby, Weiss, Bancroft, and Ahearn)

Session:

551011.						
STUDENT:	PROMPT HIERARCHY:					
SKILL: constructing a pre-determined lego figure CHAINING SEQUENCE:	Most-to-Least: M: Hand over Hand					
Forward,	F: Hand on forearm					
	U: upper arm					
MATERIAL SET-UP: plastic box with data sheet, pencil, lego	LT: light touch/shadow					
template	I: Independent					
REINFORCER : for correct piece, order and placement	CRITERIA:					
INITIAL S ^D : Let's build Lego's!	Advance prompt: 2 consecutive					
	correct					
SPECIAL INSTRUCTIONS:	Decrease proimpt: 2 consecutive					
Error on Training step: no R+	incorrect on training step; decrase					
Error on previously acquired step and completes training step correctly: R+ training step	one prompt level Advance step: 2 consecutive					
Probe: 15 seconds record + or – for each step complete probe	independent on training step					
without reinforcement	Retrain: 2 consecutive incorrect					
	on mastered step					
Trial: 1 assembly	Seek assistance: 2 sessions					
Session: 10 trials	without attaining independence on					
	prescribed step					

DATE											
STAFF											
TRAINING STEP											
PROMPT											
TRIAL TYPE (Probe, Training)	Pr	Tr									
Pick up first piece and place in front of them											
Pick up second piece and place in designated area											
Pick up third piece and place in designated area											
Pick up fourth piece and place in designated area											
Pick up fifth piece and place in designated area											
Pick up sixth piece and place in designated area											
Pick up seventh piece and place in designated area											
Pick up eigth piece and place in designated area											

 Step/prompt at beginning of session:
 Step #_____
 Prompt_____

 Step/prompt at end of session:
 Step#_____
 Prompt_____

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