



ABA|I
Association for Behavior Analysis International

ISSN 2151-4623

INSIDE BEHAVIOR ANALYSIS
NEWSLETTER OF THE ASSOCIATION FOR BEHAVIOR ANALYSIS INTERNATIONAL

VOLUME 13
No 1
MARCH
2021



2021-2022

Dr. Raymond Miltenberger Named AAAS Fellow

Raymond G. Miltenberger, Ph.D., Professor and Director of the Applied Behavior Analysis Program in the Department of Child and Family Studies in the USF College of Behavioral and Community Sciences, was elected a Fellow of the Psychology Section of the



American Association for the Advancement of Science (AAAS) for his significant contributions advancing applied behavior analysis research, including pioneering functional assessment to improve clinical outcomes and in-situ assessment and training to enhance generalization. The Department of Child and Family Studies congratulates Dr. Miltenberger on this recognition of his research.



UNIVERSITY of
SOUTH FLORIDA

College of Behavioral & Community Sciences
Child & Family Studies

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Inside Behavior Analysis

Publication of the Association for Behavior Analysis International

Issue Date: March 2021

Issue Number: Vol. 13, No. 1

Frequency of Publication: *Inside Behavior Analysis* is published three times annually. Subscriptions are provided with ABAI membership; others may subscribe from the ABAI website:

www.abainternational.org

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ON THE COVER

"Even Apart, We Are Together"

Illustration: MARTIN BURCH

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WHILE WE ARE EAGER TO REUNITE WITH OUR members in person, the annual convention will be coming to you in online in 2021! We will be offering a new, much enhanced, virtual experience to all presenters and attendees. Conference registration will give you access to more than 450 hours of live and on-demand content; 50+ pre-convention workshops are available live for an additional fee. We are pleased to offer a safe and convenient experience packed with continuing education sessions, networking events, and engagement opportunities. In addition, you will be able to access all presentations on demand for six months after the convention.

The convention will open by honoring the vital contributions of the 2021 Society for the Advancement of Behavior Analysis (SABA) award recipients and listening to their remarks.

- This year's award for Distinguished Service to Behavior Analysis will be given to M. Jackson Marr. Dr. Marr's remarks will focus on his career trajectory and his reflection on our discipline to look outward, not inward.
- Carl Hart will receive the award for Effective Presentation of Behavior Analysis in the Mass Media. Dr. Hart will speak about neurobiological, socio-

ABAI's 47th Annual Behavior Analysis Online & Enhanced

BY MARIA E. MALOTT



environmental, and political influences on substance use, with emphasis on racial biases.

- Allen Neuringer will be honored with the Award for Scientific Translation. Dr. Neuringer will show that levels of response variability—from repetitions to random-like responding—can be reinforced.
- Carmen Luciano will accept the award for International Dissemination of Behavior Analysis. Dr. Luciano will speak about her research and teaching analysis of complex behaviors, such as problem solving, rule-governed behavior, and self-knowledge.
- The award ceremony will conclude with the recognition

of the Center for Autism and Related Disorders (CARD) for its Enduring Programmatic Contributions. Doreen Granpeesheh, founder, will speak of CARD's trajectory from a one-woman practice in Westwood, California, to the largest ABA provider in the world.

Dr. Nadine Burke Harris, the first Surgeon General of California, is the 2021 Presidential Scholar. She is an unparalleled advocate for change to the way society responds to childhood trauma. In her address, "Breaking the Intergenerational Cycle of Adversity," she will discuss adverse childhood experiences (ACEs), evidence-based

Convention:



early interventions, California's state-wide initiative to train health care providers on how to screen for ACEs, and the necessity of cross-sector approaches to truly have an impact on the individual child, their family, and the broader community.

Our incoming president, Dr. Carol Pilgrim, will deliver this year's Presidential Address, "Discourse in 2021: Some Observations From a Radical Behaviorist." She will argue that important dimensions of current events on the national scene, as well as within behavior analysis, could be described in terms of conflict in discourse and that, in seeking to find solutions, we might be wise to undertake a more broadly informed and truly radical approach to understanding the nature of discourse, its selection and transmission, and its impact on other modes of behavior.

To add to the richness of the program, our distinguished B. F. Skinner Lecture Series includes 17 scientists and professionals from disciplines compatible with behavior science. They will cover a wealth of topics, including dog domestication, worker safety, space exploration, orthopedic surgery, and segregation and racial bias. Complete information about these presentations can be found on pages 10–11. Additionally, 61 invited presentations bring our field's top scholars to discuss recent developments across 16 program areas. A complete list of invited presentations can be found on pages 12–19.

This year's convention offers a thematic track on bias. The sessions offer discussions on bias in research and publication, as well as access to assessment, treatment, and services. A list of the presentations on bias can be found on pages 16.

The Professional Development Series—an initiative of the ABAI Student Committee—includes panels on journal peer reviews, applying for research grants, applying and interviewing for jobs, ableist systems, and more.

The 2021 program includes 286 panels and symposia, 49 pre-convention workshops, and three poster sessions across 13 program areas. There will be multiple opportunities to interact with other convention attendees during 46 business meetings, 18 reunions and receptions, and the Expo

poster session, where major constituencies are represented, including organizations, providers, affiliated chapters, special interest groups, and higher education programs.

The 47th Annual Convention would not be possible without the work of ABAI's Program Board. Coordinator Jonathan Tarbox and Committee Chair Amy Odum have overseen the completion of an impressive program with the assistance of 31 area coordinators in applied animal behavior; autism; behavioral pharmacology and neuroscience; clinical/family/behavioral medicine; community, social, and sustainability issues; developmental disabilities; diversity, equity, and inclusion; behavioral development; experimental analysis of behavior; education; organizational behavior management; philosophical, conceptual, and historical issues; practice; science; teaching behavior analysis; and verbal behavior. This year's coordinators are Erik Arntzen, Regina Carroll, Robin Coddling Lin Du, Jessica Dudek, Erica Feurbacher, Daniel Fienup, Nicole Gravina, Nathaniel Hall, Renee Hawkins, Michael Hixson, August Holtyn, Sally Huskinson, Corina Jimenez-Gomez, Tiffany Kodak, Sarah Lechago, Karen Lionello-DeNolf, Suzanne Mitchell, Amy Murrell, Yaniz Padilla Dalmau, David Palmer, Jo Ann Pereira Delgado, Carol Pilgrim, Sarah Richling, Rocio Rosales, Kelly Schieltz, Thomas Szabo, Michele Traub, Susan Wilczynski, and Byron Wine. We also thank the ABAI Student committee—Jovonnne Esquierdo-Leal, Allyson Salzer, and Rita Olla—for assembling the Professional Development Series. Last, but not least, I want to also acknowledge the extraordinary ABAI team for their commitment, initiative, planning, and execution of the convention.

The 47th Annual Convention includes the contributions of more than 2,500 participants. We thank each of you for your support of the convention. We are excited that thousands of behavior analysts and allies continue to gather for the largest behavior analysis event of the year to learn, connect, and celebrate a science that has much to offer the world. ❖

SABA 2021 Senior Student Presenter Grant Recipients

Thank you to all who donated to SABA's Student Presenters Fund for the 47th ABAI Annual Convention. Your generous contributions have supported the registration of the following 41 student presenters!

Brazil

Universidade Estadual Paulista–Bauru

Anderson Neves

Universidade Federal de São Carlos

Ramon Marin

Giovan Ribeiro

Canada

Brock University

Arezu Alami

Nicole Bajcar

Emma Chaikowsky

Sarah Davis

Avery Keith

Autumn Kozluk

Samantha Kuno

Marie-Chanel Morgan

Paige O'Neill

Madeline Pontone

Niruba Rasuratnam

Bailey Ross

Victoria Scott

Claire Shingleton-Smith

Brittney Sureshkumar

Alyssa Treszl

Université de Montréal

Marie-Michèle Dufour

University of Manitoba

Brittany Cook

Kenya

Encompass International;

Endicott College

Nicole Smilak

Mexico

Universidad de Guadalajara,

Kenneth Madrigal Alcaraz

Concepcion Serrador Diez

New Zealand

University of Auckland

Peter Kim

United States

Baylor University

Julia Hrabal

Louisiana State University

Erica Lozy

Alison Ruby

Marquette University

Maria Clara Cordeiro

Margaret Gifford

Purdue University

Catharine Lory

SUNY Upstate Medical University

Kate Derrenbacker

University of Arkansas

Cody Lindbloom

University of Kansas

Kianna Csolle

Nicole Kanaman

Cassidy Myers

**University of Nebraska Medical
Center's Munroe-Meyer Institute**

Gabriella Van Den Elzen

University of North Carolina

Wilmington

Richelle Hurtado

University of North Texas

Marcus Strum

University of South Carolina

Aaron Check

University of Texas Rio Grande Valley

Ana Ramirez

University of Washington

Alice Bravo

Utah State University

Anthony Nist

Sara Peck

Run the Numbers: Data on the 47th Annual Convention

BY JONATHAN TARBOX

The Program Board looks forward to another strong program at the virtual 47th Annual Convention. Our continued success with this convention is due to the support provided by the ABAI administrative staff and Executive Council. The following is a brief overview of the 2021 convention program.

Program Report

Current call for submissions guidelines state that:

- individuals may serve in the following roles:
 - presenting author on no more than two posters, and
 - presenting author/panelist on no more than one oral presentation (paper, individual symposium presentation, or panel), and
 - chair or discussant on no more than one symposia or panel.
- presentations involving a single study should be submitted as posters, or submitted as part of an integrated symposium.

- for symposia, submissions are encouraged which involve an integrated series of presentations organized around a central theme, involve presentations from multiple institutions rather than from a single laboratory, and contain a discussant outside of the presenting group.

In implementing these guidelines, the Program Board has strengthened the emphasis on submissions addressing diversity, including issues of access (to higher education, services, etc.) of marginalized groups; behavioral science research concerned with topics such as implicit bias in scientific research, interventions aiming to ameliorate the effects of systemic bias, and others; or analyses of discriminatory behavior, of both individual and systems. We have received consultation and support from multiple experts in diversity, including Landria Green, BCBA, and Vanessa Bethea-Miller, BCBA, co-founders of the ABA Taskforce to Eradicate Social Injustice. We invite constructive feedback from the ABAI membership on aspects of the program that are strong, as well as aspects

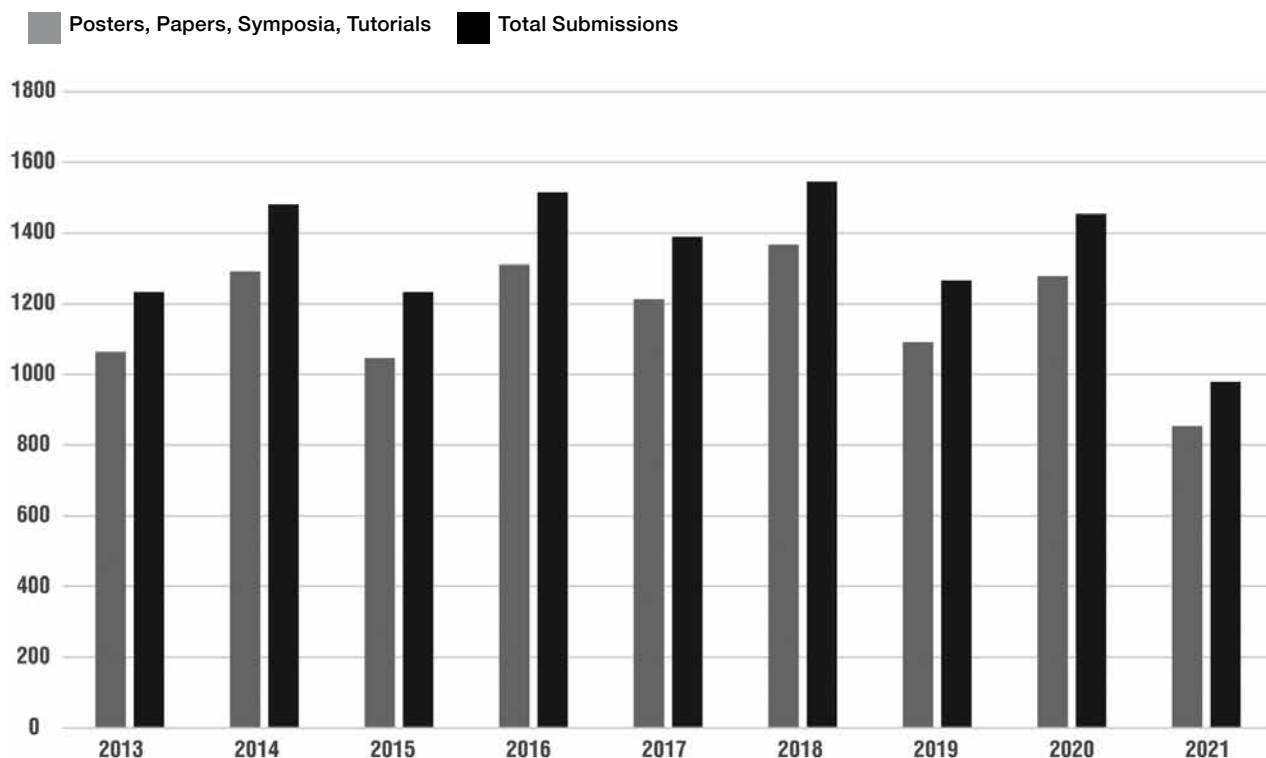


Figure 1. Posters, papers, panels, symposia and tutorials, 1999–2021, compared with total submissions.

of the program that could be further strengthened. The Program Board will continue to review challenges and explore the need for further clarifications of guidelines as we go forward.

There were 979 total submissions for 2021, including 423 posters, 286 panels and symposia, 83 papers, 61 invited presentations/B. F. Skinner Lectures, 46 business meetings, 18 reunions, 108 expo posters, and 58 workshops (see Figure 1). While the total number of submissions has decreased from the original on-site 2020 convention, the total number of submissions is 7% higher than the number of presentations that were given at the 2020 virtual convention.

A final version of the convention data will be provided at the ABAI Business Meeting during the convention and in the summer issue of *Inside Behavior Analysis*. After the convention, all relevant information will be carefully examined by the Program Board, the ABAI office, and Executive Council.

Area Coordinators

The hard work and effort of the area coordinators resulted in 61 invited presentations, including 17 B. F. Skinner lectures. The individuals who contributed to this process include new area co-coordinators Erica Feurbacher (AAB), Regina Carroll (AUT), August Holtyn (BPN), Daniel Fienup (TBA), and Rocio Rosales (VRB). There would be no convention without the committed work of Program Committee Chair Dr. Amy Odum, all the area coordinators, and the other members of the Program Board. Finally, on behalf of the Program Board, I would like to thank Maria E. Malott and the ABAI staff for their support and guidance.



*Get a head start
on your career.*

ABAI Career Fair ONLINE
May 27-May 31

www.abainternational.org/careers/career-fair-2021

2021 Opening Event and Awards Ceremony

SABA Awards

Chaired by Erin Rasmussen

(Idaho State University)

Friday, May 28, 5:00–6:30 PM

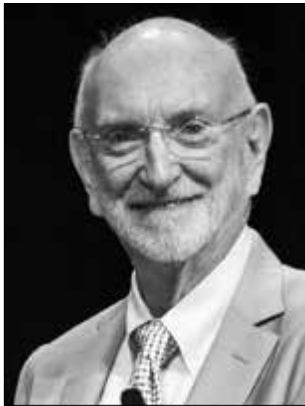
The Society for the Advancement of Behavior Analysis (SABA) provides financial support for the field of behavior analysis. As a 501(c)(3), nonprofit organization, SABA accepts tax-deductible donations, distributes donations through grants and fellowships, and recognizes leaders in behavior analysis with its annual awards ceremony.

Award for Distinguished Service to Behavior Analysis

M. Jackson Marr

(Georgia Institute of Technology)

M. Jackson (Jack) Marr received his BS degree in 1961 from Georgia Tech where he studied mathematics, physics, engineering, and psychology. He received a Ph.D. in experimental psychology with a minor in physiology from the University of North Carolina at Chapel Hill in 1966. He is Professor Emeritus of Psychology at Georgia Tech. He is one of five founding Fellows of the Association for Behavior Analysis, a Fellow of Division 25 (Behavior Analysis) and Division 3 (Experimental Psychology) of the American Psychological Association (APA), a Fellow of the Psychonomic Society, and a Federation of Associations in Behavioral and Brain Sciences Honoree. He was elected twice (the last in 2015) to president of the Association for Behavior Analysis (ABAI), and was president of Division 25 (Behavior Analysis) of APA and the Southeastern Association for Behavior Analysis (SEABA). He was also APA Council member representing Division 25. He is the past editor of *Behavior and Philosophy* and continues to serve on its editorial board. He also serves as review editor of the *Journal of the Experimental Analysis of Behavior*, a position he has held since 1998. He served as the co-editor of *Revista Mexicana de Análisis de la Conducta* and was an associate editor of the *Journal of the Experimental Analysis of Behavior*



M. Jackson Marr



Allen Neuringer

and *The Behavior Analyst*. He was experimental representative to the Executive Council of ABAI, served on the Board of Directors of The Society for the Quantitative Analysis of Behavior, and currently serves on the Board of Trustees the Cambridge Center for Behavioral Studies. He has been particularly active in the international support and development of behavior analysis in Great Britain, Europe, Mexico, Brazil, China, and the Middle East. He was a Research Fellow in Pharmacology at Harvard Medical School, a visiting professor at the Universidad Nacional Autónoma de México, and was invited to Jacksonville State University with an Eminent Scholar award. He was a Navy contractor for Project Sanguine and an AIEE Senior Fellow at the Naval Aerospace Medical Research Laboratory. For over 20 years (1991–2012) he was involved through NSF grants and other support in the assessment and improvement of engineering education. This work included design of instructional systems to teach calculus-based engineering physics. Current scholarly interests include dynamical systems theory, the quantitative analysis of behavior, creativity, and theoretical/conceptual issues in behavioral analysis.

Award for Scientific Translation

Allen Neuringer

(Reed College)

Allen Neuringer graduated from Far Rockaway High School in 1958, received a BA, summa cum laude, from Columbia College in 1962, and Ph.D. from Harvard University in 1967. His thesis advisor was Richard Herrnstein; most important were fellow students Howie Rachlin, Billy Baum, Bruce Schneider, Phil Himeline, Peter Killeen, Ed Fantino, Richard Schuster, and Martha DiNardo Neuringer. He was a professor at Reed College in Portland, Oregon, from 1970 until his retirement as MacArthur Professor of Psychology in 2008, but continued to guide research and teach an upper-division course, “Functional Variability,” until this year. Allen and his students have shown that response variability

can be reinforced, much like response topography, force, and speed. Together with his student, Neal Miller, he published the first demonstration that response variability in individuals with autism can be increased and maintained by reinforcers contingent upon that variability. He also published articles on self-control, responding for food when food is otherwise freely available, music discrimination in pigeons and self-experimentation. He recently gave the plenary address at the International Quantified Self Conference. Allen lives in a forest in a house he built (from the ground up) with Martha, his partner in love, and Reed students.

Award for Dissemination

Carmen Luciano

(Universidad Almeria)

Carmen Luciano received her Ph. D. from the Complutense University of Madrid in 1984. She was professor of psychology at the University of Granada from 1979 to 1993 and been professor of psychology at the University of Almeria since 1994. Her research dedication began on the experimental analysis of language. Her post-doc Fulbright research stay in Boston University and the Cambridge Center for Behavioral Studies was centered in studying problem-solving behavior with Skinner's supervision. This was a critical point in her career as basic researcher. She was involved in equivalence research, rule-governed behavior and, shortly after, in RFT and ACT research. Her research lab conducts basic creative experimental-applied RFT designs for the analysis of: analogies; coherence; deictic and hierarchical framing in the context of identifying core components of metaphors; false memories; experiential avoidance; values; defusion; self and responding to one's own behavior. Additionally, the lab designs brief ACT protocols and teaches ACT-focused analysis of the conditions under which emotions, thoughts, and valued motivation are brought to the present to build flexibility responding.

Award for Effective Presentation in the Mass Media

Carl Hart

(Columbia University)

Carl Hart is the Dirk Ziff Professor of Psychology in the Departments of Psychology and Psychiatry at Columbia University. Prof. Hart has published extensively in the area of neuropsychopharmacology. He is an award-winning author. His most recent book is entitled *Drug Use for Grown-ups: Chasing Liberty in the Land of Fear*. Prof. Hart has lectured around the world and has appeared on multiple national television and radio shows, as well as podcasts. In 2016, the city of Miami issued a proclamation declaring February 1 "Dr. Carl Hart Day."



Carmen Luciano

Award for Programmatic Contributions

Center for Autism and Related Disorders

The Center for Autism and Related Disorders (CARD) was founded in 1990 by **Doreen Granpeesheh, Ph.D., BCBA-D**, at the suggestion of O. Ivar Lovaas, Ph.D., who wanted the participants in his groundbreaking study to have an ABA program to attend when they aged out of his University of California, Los Angeles research. What began as a one-woman practice in Westwood, California, grew into the largest ABA provider in the world—with more than 260 clinic locations in 33 states. Having practiced, researched, and advocated for ABA for over 40 years, Dr. Granpeesheh provides a view of the earliest years of behavioral applications to the treatment of autism, and speaks of the ways in which access to ABA has grown, largely as a result of the onset of health insurance funding. Dr. Granpeesheh shares the lessons learned in the field, describes how data-driven decisions continue to shape behavior analysis, and shares her insights on future directions.



Carl Hart



Center for Autism
and Related Disorders

B. F. Skinner Lecture Series

The B. F. Skinner Lecture Series features distinguished speakers from fields other than behavior analysis. Presenters in this series were selected and invited by the area coordinators.

Applied Animal Behavior
How Do Similarly Raised Wolves and Dogs Relate to Their Human Companions? Looking at Dog Domestication From a Behavioural and Hormonal Perspective

Monday, May 30; 9:00 am



Sarah Marshall-Pescini
Domestication Lab,
Wolf Science Centre,
Konrad Lorenz
Institute of Ethology,
Veterinary Medicine
University of Vienna

Autism
Beyond Translation: Ethnic Disparities on Early Identification and Access to Services of Children With Autism Spectrum Disorder

Saturday, May 29; 5:00 pm



Cecilia Montiel-Nava
University of Texas
Rio Grande Valley

Behavioral Development
Improving Observed Parenting and Enhancing Well-Being in Parents of Young Children With Autism Spectrum Disorder

Monday, May 31; 5:00 pm



Marla Brassard
Teachers College,
Columbia University

Behavioral Pharmacology and Neuroscience
Exploring the Health Consequences of Cannabis in Animal Models

Monday, May 31; 3:00 pm



Michael A. Taffe
UC San Diego Health

Clinical, Family, Behavioral Medicine
Teaching Tool-Skills to Fluency: The Journey From the Skinner Box to the Operating Room

Sunday, May 30; 11:00 am



I. Martin Levy
Montefiore

Community, Social, and Sustainability Issues
Not Quite Human: Black Folks, Racialization, and Social Context

Monday, May 31; 3:00 pm



Bruce Haynes
University of
California, Davis

Developmental Disabilities
Marrying ABA and the Medical System: Multi-Disciplinary Treatment Systems and Novel Approaches for Challenging Behaviors in Youth With Autism

Saturday, May 29; 9:00 am



Matthew Siegel
Maine Behavioral
Healthcare

Education
Trauma Informed Classrooms: Helping Every Child Succeed

Monday, May 31; 10:00 am



Antoinette Miranda
The Ohio State
University

Experimental Analysis of Behavior

Learning to Stop Responding

Monday, May 31; 11:00 am



Mark E. Bouton
University of Vermont

Practice

A Parent Perspective: The Art and Science of Creating a Resilient Partnership With Parents

Monday, May 31; 5:00 pm



Chrissy McNair
PHAME

Teaching Behavior Analysis

Assessment Beyond Diagnosis: Meaningful Measurement of Behavior to Advance Clinical Practice and Research in Neurodevelopmental Disorders

Saturday, May 29; 3:00 pm



Somer Bishop
University of California, San Francisco

Organizational Behavior Management

Total Worker Health®: An Invitation to Join In!

Saturday, May 29; 4:00 pm



Ryan Olson
Oregon Health & Science University

Science

Onward and Upward: Behavioral Science Principles and Practice in Human Space Exploration

Sunday, May 30; 9:00 am



Peter Roma
NASA Johnson Space Center

Verbal Behavior

Promoting Equity in Assessment and Intervention With Young Dual-Language Learners

Sunday, May 30; 6:00 pm



Lillian Durán
University of Oregon

Philosophical, Conceptual, and Historical Issues

Experimental and Behavioral Psychology at Harvard From William James to B. F. Skinner

Monday, May 25; 9:00 am



Sara Schechner
Harvard University

The Fiction of Memory

Sunday, May 30; 3:00 pm



Elizabeth Loftus
University of California at Irvine

Epigenetic Learning: The Shape of Plasticity

Monday, May 31; 10:00 am



Eva Jablonka
Tel-Aviv University;
London School of Economics

Invited Events

Applied Animal Behavior Fido, No! Using Principles From Behaviour Analysis to Investigate Canine Undesired Behaviour, Owner Training, and Interventions

Sunday, May 30; 9:00 am



Nicole Pfaller-Sadovsky
Queen's University
Belfast

Behavior Analysis as an Animal-Care Tool in Zoos and Aquariums

Monday, May 31; 9:00 am



Christy A. Alligood
University of Florida;
Disney's Animal
Kingdom

Autism

Beyond Intervention: How Behaviour Analysis Can Contribute to an Understanding of Autism Spectrum Disorder

Sunday, May 30; 9:00 am



Francesca Degli Espinosa
ABA Clinic

Prompting, Stimulus Control, Error Correction: What's Your Teaching Ritual?

Sunday, May 30; 12:00 pm



Andy Bondy
Pyramid Educational
Consultants, Inc.

Behavioral Development The Interaction Between Development and Instruction

Monday, May 31; 9:00 am



Kievra Hanchuk
St. Lawrence College

Behavioral Pharmacology and Neuroscience

Disseminating Behavioral Intervention for Drug Abuse Across the USA: A Behavior Analysis Story

Monday, May 31; 4:00 pm



Anthony DeFulio
Western Michigan
University

Using Contingency Management and Behavioral Economics to Study Health-Related Behavior

Sunday, May 30; 9:00 am



Wendy Donlin Washington
University of North
Carolina Wilmington

Community, Social, and Sustainability Issues

Behavioral Treatments for Epilepsy in Developing Nations

Saturday, May 29; 10:00 am



JoAnne Dahl
University of Uppsala

Transformative Change: On the Front Lines of Social Justice

Sunday, May 30; 12:00 pm



Shahla Ala'i
University of North
Texas

Clinical, Family, Behavioral Medicine

Private Events, Selfing Behaviors, and Responding to the Own Behavior

Saturday, May 29; 10:00 am



Carmen Luciano
University of
Almería; Madrid
Institute Contextual
Psychology, MICPSY

PANEL: The Social Context: How Sociologists Can Help Behaviorists and How Behaviorists Can Help Sociologists Address Inequality

Monday, May 31; 4:00 pm



Bruce Haynes
University of California, Davis



Julyse Migan-Gandonou Horr
Florida Institute of Technology



Vanessa Bethea-Miller
Bethea-Miller Behavioral Consulting

**Education
Alternating Treatments Designs:
Interpretation Errors and Solutions**

Sunday, May 30; 4:00 pm



Christopher H. Skinner
The University of Tennessee

**Experimental Analysis
of Behavior**

**Problematic Mobile Phone Use as
Impulsive Choice: A Behavioral
Economic Approach**

Sunday, May 30; 10:00 am



Yusuke Hayashi
Alcanzando

**Philosophical,
Conceptual, and
Historical Issues
Developing a Behavioural Account of
Consciousness**

Monday, May 31; 10:00 am



Julian Leslie
Ulster University

**Analyzing Behavior-Environment
Interactions: Why Movement Cycles
Matter**

Monday, May 31; 11:00 am



Jesús Rosales-Ruiz
University of North Texas

**Developmental Disabilities
Disseminating Applied Behavior
Analysis in Spanish-Speaking
Countries: Making a Difference in the
Lives of Children With Autism and
Developmental Disabilities**

Monday, May 31; 11:00 am



Mapy Chavez Askins
Alcanzando

**Organizational
Behavior Management
Translational OBM Research and Its
Relevance for Practice**

Sunday, May 30; 5:00 pm



Florence DiGennaro Reed
University of Kansas

**Practice
Systemic Behavior Analysis: A
Therapeutic Approach for Optimizing
Best Practices for Children With Autism
Spectrum Disorder and Their Families**

Saturday, May 29; 9:00 am



Angeliki Gena
University of Athens

Science

PANEL: Quantitative Theories of Relapse to Improve Functional Communication Training: A Panel With Discussion

Saturday, May 29; 11:00 am



Andrew Craig
State University of
New York Upstate
Medical University



Joel Ringdahl
University of Georgia



Timothy Shahan
Utah State University

PANEL: Computer Technology and the Future of Behavior Analysis: A Panel With Discussion

Saturday, May 29; 12:00 pm



Casey Clay
University of Missouri



Darlene E. Crone-Todd
Salem State University



Aaron Fischer
University of Utah

The Use of Endophenotypes to Further Our Understanding of Psychiatric Genetics

Sunday, May 24; 10:00 am



Sandra Sanchez-Roige
University of
California, San Diego;
Vanderbilt University
Medical Center

Teaching Behavior Analysis

ABA in the Kingdom: Shaping the Field

Saturday, May 29; 9:00 am



Lamis Baowaidan
Dar Al-Hekma
University

Designing Skill Acquisition Programs: Considerations and Recommendations

Saturday, May 29; 11:00 am



Tiffany Kodak
Marquette University

Verbal Behavior

ACoLE/BARR: Behavioral Assessment of Reading and Writing: Analyzing Student's Skills and Establishing Teaching Goals

Saturday, May 29; 10:00 am



Deisy de Souza
Universidade Federal
de São Carlos

Bidirectional Naming and Problem Solving

Saturday, May 29; 3:00 pm



Caio Miguel
California State
University,
Sacramento



A | B | A | I

Association for Behavior Analysis International

dublin 2022

SPEAKERS, SCHEDULE, REGISTRATION, AND MORE AT
www.abainternational.org/events/international-2022

Invited Events: Thematic Track

This year's thematic track focuses on bias in behavior analysis research, assessment, treatment, publication, and access to services. Attendees will leave with a better understanding of how bias presents itself, how it affects groups and individuals, and how to reduce bias in the field of behavior analysis.

SYMPOSIUM: Cultural Biases in Assessment, Treatment, and Access to ABA Services

Saturday, May 29; 11:00 am

The Role of Culture for the Global Dissemination of Behavior Analysis



Maithri Sivaraman
Ghent University;
Tendrils Centre for
Autism

Lessons Learned From Behavior Analysts of Color on How to Become Stronger Accomplices



Jonathan Tarbox
University of Southern
California; FirstSteps
for Kids

PANEL: Exploring Publication Bias in Behavior Analysis Research

Saturday, May 29; 4:00 pm



Mark Galizio
University of North
Carolina Wilmington



Joel Ringdahl
Salem State University



Jason Travers
Temple University

DEI, Bias, and Cultural Humility: Putting It All Together for Social Justice Change



Nasiah Cirincione-Ulezi
ULEZI, LLC; Pivot 2
Inclusion; The Chicago
School of Professional
Psychology; Capella
University



Noor Syed
SUNY Empire State
College; Anderson
Center International;
Endicott College

Invited Events: Diversity, Equity, and Inclusion

The Association for Behavior Analysis International encourages diversity and inclusiveness in the field of behavior analysis broadly, and within the organization specifically. Diversity refers to differences in race, ethnicity, sexual orientation, gender identity, age, country of origin, religious or spiritual beliefs, ability, and social and economic class. The following sessions have been invited to provide support for efforts to foster a climate of diversity, equity, and inclusion in the behavior analysis and ABAI.

PANEL: Applying Our Science to Diversity, Equity, and Inclusion: A Conversation With the ABAI DEI Board

Saturday, May 29; 5:00 pm



Shahla Ala'i
University of North Texas



Jovonnie Esquierdo-Leal
University of Nevada, Reno



Elizabeth Fong
Pepperdine University



R. Wayne Fuqua
Western Michigan University



Ramona A. Houmanfar
University of Nevada, Reno



Jomella Watson-Thompson
University of Kansas

PANEL: Building a Bridge From the Past to the Future for Black Behaviorists

Sunday, May 30; 10:00 am



Adrienne Bradley
Black Applied Behavior Analysts



Erika Byers
Black Applied Behavior Analysts



Denisha Gingles
Black Applied Behaviors Analysts

PANEL: Management of Bias: Behavior Science Meets Medical Education

Saturday, May 29; 12:00 pm



Neda Etezadi-Amoli
University of Nevada, Reno School of Medicine



Ramona Houmanfar
University of Nevada, Reno



Negar "Nicole" Jacobs
University of Nevada School of Medicine



Melissa Piasecki
University of Nevada School of Medicine

Invited Tutorials

Behavioral Development 0 to 60: Establishing Conditioned Reinforcers and Inducing Observing Responses

Saturday, May 29; 9:00 am



Lin Du
Teachers College,
Columbia University

Practice Managing Distress During Medical/ Dental Appointments is Like... Well, It's Like Pulling Teeth!

Sunday, May 30; 10:00 am



Keith D. Allen
Munroe-Meyer
Institute, University
of Nebraska Medical
Center

Using Modern Technology to Incorporate the Principles of Behavior Analysis Into Remote Training and Supervision

Sunday, May 24; 10:00 am



Bryan Blair
Long Island
University-Brooklyn



Jesslyn Farros
Center for Applied
Behavior Analysis;
Pepperdine University;
Building Connections
Behavioral Health



Cheryl Davis
Russell Sage
College;
SupervisorABA

Building Independence and Complex Social Play in Children With Autism Spectrum Disorders Using Photographic Activity Schedules and Social Scripts

Sunday, May 30; 3:00 pm



Thomas Higbee
Utah State University

A Call for Discussion About Scope of Competence in Behavior Analysis

Sunday, May 30; 4:00 pm



**Matthew T.
Brodhead**
Michigan State
University

Realizing the Potential of Applied Behavior Analysis to Improve Outcomes in Adolescents and Young Adults With Autism

Monday, May 31; 11:00 am



Peter Gerhardt
The EPIC School

Professional Competency: You May Have It Now, But Can You Keep It?

Monday, May 31; 12:00 pm



Edward J. Daly III
University of
Nebraska-Lincoln

SQAB Tutorials

The Society for Quantitative Analyses of Behavior (SQAB) will be sponsoring the following tutorials at the 47th ABAI Annual Convention online:

Using Quantitative Theories of Relapse to Improve Functional Communication Training

Saturday, May 29; 9:00 am



Brian D. Greer
Rutgers Robert Wood
Johnson Medical
School

How Advanced Computer Technology can Advance Research and Practice in Behavior Analysis

Saturday, May 29; 11:00 am



Ellie Kazemi
California State
University,
Northridge

Back to the Lab: Human Behavioral Pharmacology Methods, Outcomes and Meanings

Saturday, May 29; 3:00 pm



William W. Stoops
University of
Kentucky

Behavior and Social Issues

THE SCIENTIFIC JOURNAL OF CULTURAL ANALYSIS & HUMAN SOCIAL BEHAVIOR

Affiliated with the Behaviorists for Social Responsibility special interest group, *Behavior and Social Issues* is a peer-reviewed, interdisciplinary scientific journal which serves as a primary scholarly outlet for articles that advance the analysis of human social behavior, particularly with regard to understanding and influencing significant social problems. The journal is particularly interested in publishing work related to issues with social justice, human rights, and sustainability implications, but all serious social issues are of interest. Articles considered for publication should be grounded in behavior analytic and behavioral systems science.

The primary intellectual framework for the journal is the science of behavior analysis and its sub-discipline of cultural systems analysis, but contributions from contrasting viewpoints will occasionally be considered if of specific interest to behavior analysts. We recommend that potential authors examine recent issues to determine whether their work is appropriate to the journal. Appropriate contributions include theoretical and conceptual analyses, research articles and brief reports, dialogues, research reviews, and book reviews. *Behavior and Social Issues* is an appropriate forum for the work of senior scholars in the field, many of whom serve on the editorial board, as well as for the work of emerging scholars, including students, who have an interest in the contributions of a natural science of behavior to constructing cultures of social justice, human rights, and environmental sustainability.

Visit www.abainternational.org/journals/bsi to learn more.

Convention Highlights

Presidential Address Discourse in 2021: Some Observations From a Radical Behaviorist

Monday, May 31, 6:00 pm–6:50 pm



Carol Pilgrim

Carol Pilgrim (University of North Carolina Wilmington)

Dr. Carol Pilgrim received her Ph.D. from the University of Florida in 1987 with a specialization in the Experimental Analysis of Behavior. She is currently Professor of Psychology at the University of North Carolina Wilmington, where she has been honored with a Distinguished Teaching Professorship (1994–1997), the North Carolina Board of Governors Teaching Excellence Award (2003), the Faculty Scholarship Award (2000), and the Graduate Mentor Award (2008). She received the Chancellor's Teaching Excellence Award and the College of Arts and Sciences Excellence in Teaching Award in 1992, the ABAI Student Committee Outstanding Mentor Award in 2006, and the ABAI Distinguished Service to Behavior Analysis award in 2017. Her research contributions include both basic and applied behavior analysis, with an emphasis in human operant behavior, relational stimulus control, and the early detection of breast cancer. Dr. Pilgrim has served as editor of *The Behavior Analyst*, associate editor of the *Journal of the Experimental Analysis of Behavior*, and *The Behavior Analyst*, co-editor of the *Experimental Analysis of Human Behavior Bulletin*, and as a member of the editorial boards of those and several other journals. She is a Fellow of the Association for Behavior Analysis International and of Division 25 of the American Psychological Association. She has served as President of the Association for Behavior Analysis, the Society for the Advancement of Behavior Analysis, Division 25 of the American Psychological Association, and the Southeastern Association for Behavior Analysis. Additionally, she has been Member-at-large of the Executive Council of ABA and Division 25, and member of the Boards of Directors of the Society for the Experimental Analysis of Behavior, the Society for the Advancement of Behavior Analysis, and the Cambridge Center for Behavioral Studies.

Abstract

Characterizing one's behaviorism as radical entails a world view that is simultaneously fundamental in its emphasis on selection by the environment as the origin of behavior, whether public or private; thoroughgoing in its relevance to all dimensions of human endeavor, from simple reflexes to complex social systems; and extreme in its focus on changing the social environment to impact critical cultural reforms (e.g., Malagodi, 1996). Indeed, increasing attention to cultural behavior analysis has been a highlight of our recent history in this field, and significant strides have been made in expanding analyses beyond the molecular contingencies operating at the level of the individual to the meta- and macro-contingencies in effect for groups of individuals (e.g., Glenn, 2004). Of course, a cultural-level perspective has been a defining feature of most, if not all, of our sister social sciences from their inception, and it has been suggested (e.g., Malagodi, 1996) that behavior analysis could gain much from seeking alignment of our basic principles with complementary approaches and methodologies found useful in the broader social science arena. A case in point involves the study of discourse, defined conventionally as "extended expression of thought on a subject in connected speech or writing" and "rooted in concrete contexts such as history or institutions" (Merriam-Webster Dictionary). A scholarly target of multiple social science disciplines, quantitative and qualitative analytic strategies have been developed to better characterize, and study the function(s) of, a given discourse. In considering alignments, Skinner's own analysis (1957) detailed differences in size across verbal operants, allowing for those of considerable extent, and he discussed discourse-like phenomena not infrequently, as in his treatment of the difficulties presented by the literatures of freedom and of dignity for a science of behavior (e.g., 1953, 1971). It will be argued here that important dimensions of current events on the national scene, as well as within behavior analysis, could also be described in terms of conflict in discourse and that, in seeking to find solutions, we might be wise to undertake a more broadly informed and truly radical approach to understanding the nature of discourse, its selection and transmission, and its impact on other modes of behavior. The extent to which

a given discourse can function as a unit, and as a significant form of cultural practice, will be explored through examples.

Presidential Scholar's Address

Breaking the Intergenerational Cycle of Adversity

Friday, May 28, 6:30 pm–7:20 pm

Nadine Burke Harris (California Surgeon General)

Dr. Nadine Burke Harris is an award-winning physician, researcher, and advocate dedicated to changing the way our society responds to one of the most serious, expensive, and widespread public health crises of our time: childhood trauma. She was appointed as California's first-ever Surgeon General by Governor Gavin Newsom in January 2019. Dr. Burke Harris' career has been dedicated to serving vulnerable communities and combating the root causes of health disparities. After completing her residency at Stanford, she founded a clinic in one of San Francisco's most underserved communities, Bayview Hunters Point. It was there that Burke Harris observed that, despite the implementation of national best-practices for immunizations, asthma, obesity treatment and other preventive health measures, her patients still faced outsized risks for poor health, development, and behavioral outcomes. Drawing in research from the CDC and Kaiser Permanente, Dr. Burke Harris identified Adverse Childhood Experiences as a major risk factor affecting the health of her patients. In 2011, she founded the Center for Youth Wellness and subsequently grew the organization to be a national leader in the effort to advance pediatric medicine, raise public awareness, and transform the way society responds to children exposed to Adverse Childhood Experiences (ACEs) and toxic stress. She also founded and led the Bay Area Research Consortium on Toxic Stress and Health, to advance scientific screening and treatment of toxic stress. She currently serves as a government liaison for the American Academy of Pediatrics' National Advisory Board for Screening and sat on the board of the Committee on Applying Neurobiological and Socio-behavioral Sciences From Prenatal Through Early Childhood Development: A Health Equity Approach for the National Academy of Medicine.

Abstract

A consensus of scientific research demonstrates that cumulative adversity, especially when experienced during childhood development, is a root cause to some of the most harmful, persistent, and expensive health and societal challenges facing our nation. Adverse Childhood Experiences (ACEs) and toxic stress are a public health crisis that require a coordinated cross-sector response. As California's first Surgeon General, Dr. Nadine Burke Harris has set a bold goal to reduce ACEs and toxic stress by half in one generation in California. Dr. Burke Harris will present on evidence-based early interventions, California's ACEs Aware state-wide initiative to train health care providers on how to screen for ACEs and the cross sector approaches needed to truly have an impact on the individual child, their families and the broader community.

Student Committee Events

Student Welcome Event

Chair: Allyson R Salzer (University of Kansas)

Friday, May 28, 2:00 pm–3:30 pm

The ABAI Student Committee will host a special Welcome Event for current and future student members. During this session, Student Committee Members will review useful information for navigating the virtual platform to help you make the best of your convention experience.

Student Trivia Night

Chair: Rita Olla (University of Nevada, Reno)

Friday, May 28, 3:30 pm–5:00 pm

Grab your friends and join the Student Committee for our annual Trivia Event, hosted by leading researchers and academics in the field of behavior analysis. Test your knowledge about the ABAI organization, the field of behavior analysis, and more. Come mingle with other students and kick off the conference with a friendly game of trivia! Prizes available for the winners and participants.

Peering Behind the Curtain: ABAI Journal Editors Discuss the Peer Review Process

TBA/OBC; Theory

Chair: Donald A. Hantula (Temple University)

Saturday, May 29, 3:00 pm–3:50 pm



Nadine Burke Harris

- **Mark A. Mattaini** (Jane Addams College of Social Work-University of Illinois at Chicago)
- **Stephanie M. Peterson** (Western Michigan University)
- **Tiffany Kodak** (Marquette University)

Success in Academia: Developing Teaching and Service Repertoires

TBA; Theory

Chair: Jonathan A. Schulz (University of Kansas)

Saturday, May 29, 4:00 pm–4:50 pm

- **Linda J. Parrott Hayes** (University of Nevada, Reno)
- **Ruth Anne Rehfeldt** (The Chicago School of Professional Psychology, Chicago)
- **Janet S. Twyman** (blast)

How to Obtain a Research Grant: Topics of Proposal Writing to Funding

EDC; Theory

Chair: Rebecca Seward (Southern Illinois University)

Saturday, May 29, 5:00 pm–5:50 pm

- **Wayne W. Fisher** (Rutgers Robert Wood Johnson Medical School)
- **Claire C. St. Peter** (West Virginia University)
- **Amy Odum** (Utah State University)

Finding Success After Graduation: Creating and Submitting Job Application Materials

TBA; Theory

Chair: Rita Olla (University of Nevada, Reno)

Sunday, May 30, 3:00 pm–3:50 pm

- **Mark Galizio** (University of North Carolina Wilmington)
- **Diana J. Walker** (Visions LLC)
- **Albert Malkin** (Western University)

Finding Success After Graduation: Interviewing for Positions

TBA; Theory

Chair: Allyson R. Salzer (University of Kansas)

Sunday, May 30, 4:00 pm–4:50 pm

- **Richard Wayne Fuqua** (Western Michigan University)
- **Joseph D. Dracoby** (University of North Texas)
- **Bethany P. Young** (University of Nevada, Reno)

Finding Success After Graduation: Establishing Yourself in the First Few Years

TBA; Service Delivery

Chair: Jovonnie L. Esquiedo-Leal (University of Nevada, Reno)

Sunday, May 30, 5:00 pm–5:50 pm

- **Nicole Gravina** (University of Florida)
- **Corina Jimenez-Gomez** (Auburn University)
- **Jessica Foster Juanico** (University of Kansas)

How to Approach Social and Systemic Change

CSS/OBM; Service Delivery

Chair: Edward Brandon Amezcua (University of North Texas)

Monday, May 31, 4:00 pm–4:50 pm

- **Traci M. Cihon** (University of North Texas)
- **Ramona Houmanfar** (University of Nevada, Reno)
- **Jomella Watson-Thompson** (University of Kansas)

Identifying and Combating Ableism in Applied Practice

AUT/DDA; Service Delivery

Chair: Rachel Commodario (Rollins College)

Monday, May 31, 5:00 pm–5:50 pm

- **Dana M. Affrunti** (Southern Illinois University)
- **Joseph Veneziano** (University of Massachusetts, Lowell)
- **Katelyn Elizabeth Kendrick** (Innovations Developmental Solutions)

Remembrances Standing on the Shoulders of a Giant: Remembrances of Jack Michael

Chair: Henry D. Schlinger (California State University, LA), **Mark L. Sundberg** (Sundberg and Associates)

Saturday, May 29, 7:00 pm–8:30 pm

Jack Michael's influence on the field of behavior analysis was profound. His refinement and extension of several of our basic concepts and principles (e.g., establishing operations, positive and negative reinforcement, automatic reinforcement, verbal behavior) has greatly advanced our understanding of human behavior. However, Jack's legacy may be most obvious in the numerous students he taught over the years, many of whom have had distinguished careers as researchers, practitioners, and teachers in their own right. Each has made significant contributions to behavior analysis, thus extending Jack's legacy even further. Six of Jack's students from his early days of teaching will offer comments and insights regarding Jack. Following their remarks, audience members will be allowed to provide very brief remarks about Jack.

Other Special Events

International Task Force on Education in Behavior Science and Application

Chair: Peter R. Killeen (Arizona State University)

Saturday, May 29, 11:00 am–12:50 pm

- **Jenna Mrljak** (Association for Behavior Analysis International)
- **Smita Awasthi** (Behavior Momentum India)
- **Kanako Otsui** (Kindai University)
- **Ingunn Sandaker** (Oslo Metropolitan University)

The ABAI Task Force on International Education has been working to create a model to improve educational opportunities and develop formal recognition of behavior analysts

that could be adapted for individual countries. Constituents from Brazil, Italy, Mexico, South Africa, and Spain will provide an update on the task force progress. We welcome the attendance of all those interested in this effort.

Cultural Behavior Science VCS Practicum: Design and Evaluate Learning Experiences in the Field

Chair: Sarah M. Richling (Auburn University)

Monday, May 31, 11:00 am–11:50 am

- Mark P. Alavosius (Praxis2LLC)
- Brett Gelino (University of Kansas)
- Kristen Brogan (Auburn University)
- Sigrid S. Glenn (University of North Texas)

This panel discussion examines how the Cultural Behavior Science VCS practicum might be designed to optimize student learning, foster outreach from VCS approved curricula into the community, refine concepts/procedures in community/culture behavior change and assemble resources to orchestrate success. The panel invites discussion with the ABAI community to illuminate pathways ahead, barriers, and solutions as the field seeks to transfer expertise in cultural behavior science towards socially important issues related to sustainability, diversity, social justice, and other “wicked problems.”

Diversity Sessions (non-invited)

On Antiracist Actions in Behavior Analysis

Chair: Cody Morris (Salve Regina University)

Saturday, May 23, 9:00 am–9:50 am

To Change We Must Understand: A Behavioral Data Science and Culturo-Behavior Systems Science Analysis of Policing

Chair: Holly Seniuk (Behavior Analyst Certification Board)

Discussant: John O'Neill (Contextual Behavioral Science Institute)

Saturday, May 29, 9:00 am–9:50 am

An International Cultural Perspective on Interprofessional Collaboration

Chair: Tracie L. Lindblad (First Bridge Centre, London, UK; Tracie Lindblad Consulting)

Saturday, May 29, 9:00 am–9:50 am

Exploring Barriers to Treatment With Stakeholder Driven Research: Giving BCBA's a Seat at the Table

Chair: Krista M. Clancy (Wayne State University)

Saturday, May 29, 11:00 am–11:50 am

Culture, Race, and Behavior Analysis

Chair: Mychal Machado (University of Alaska Anchorage)

Saturday, May 29, 11:00 am–12:50 pm

Keep that House! How a Culturo-Behavioral Science Analysis May Improve Housing Stability for Families Who Have Experienced Homelessness

Chair: Richard F. Rakos (Cleveland State University)

Saturday, May 29, 11:30 am–11:55 am

The Road Less Traveled: Revolutionizing Applied Behavior Analysis

Chair: Samantha Fuesy (Adapt & Transform Behavior, LLC)

Saturday, May 29, 12:00 pm–12:50 pm

Toward an Inclusive and Diverse Behavior Analysis: Advantages and Barriers to International Collaboration

Chair: Elana Keissa Sickman (Missouri State University)

Saturday, May 29, 12:00 pm–12:50 pm

Incorporating Multiculturalism and Antiracism in Behavior Analysis

Chair: Corina Jimenez-Gomez (Auburn University)

Saturday, May 29, 3:00 pm–3:50 pm

Freedom or Exploitation: The Integration of Behavior Analysis in a Capitalistic System

Chair: Adam Peal (The Behavioral Education Research Initiative)

Saturday, May 29, 3:00 pm–3:50 pm

Building a Coalition to Amplify the Impact of Behavioral Science

Chair: Tiffany Dubuc (University of Nevada, Reno; King Faisal Specialist Hospital & Research Center)

Saturday, May 29, 5:00 pm–5:50 pm

Beyond Direct Assessment and Treatment: Addressing the Safety of Individuals Who Engage in Problem Behavior When First Responders Must be Called

Chair: Sarah Slocum (Marcus Autism Center and Emory School of Medicine)

Saturday, May 29, 6:00 pm–6:50 pm

Bridging the Gap: The Establishment of Behavior Analysis Professional Associations Across Latin America

Chair: Amanda Bueno dos Santos (CEDIN)

Saturday, May 29, 6:00 pm–6:50 pm

Compassionate Online Education in a Post-COVID-19 World

Chair: Laura L. Dudley (Northeastern University)

Saturday, May 29, 6:00 pm–6:50 pm

Culture and Diversity SIG Meeting

Chair: Robyn M. Catagnus (The Chicago School of Professional Psychology)

Saturday, May 29, 7:00 pm–7:50 pm

Behavior Gerontology Special Interest Group

Chair: Claudia Drossel (Eastern Michigan University; Center for the Advancement of Neurobehavioral Health)

Saturday, May 29, 7:00 pm–7:50 pm

Establishing Equitable Policies in a Diverse Workplace

Chair: Tedi Renee Teabout (ABA Adaptive Services)

Sunday, May 30, 9:00 am–9:25 am

Uncharted Territories for Behavior Analysts: New Frontiers for the Science We Love (A Scientific Framework for Compassion and Social Justice: Contributor Series)

Chair: Robyn M. Catagnus (The Chicago School of Professional Psychology)

Sunday, May 30, 9:00 am–9:50 am

Cultural Representation and Responsiveness in Behavior Analytic Research

Chair: Emily Gregori (University of Illinois at Chicago)

Sunday, May 30, 9:00 am–9:50 am

Changing Workplace Culture: Making the Workplace Inclusive for All (A Scientific Framework for Compassion and Social Justice: Contributor Series)

Chair: Kate Elizabeth Harrison (Brett DiNovi & Associates, BCBA)

Sunday, May 30, 9:00 am–9:50 am

Evaluation of Culturally Responsive Assessments and Treatments

Chair: Daniel Kwak (University of South Florida)

Sunday, May 30, 10:00 am–10:50 am

Passport Pedagogy: Excellence in Applied Behavior Analysis from China and Italy

Chair: Lin Du (Teachers College, Columbia University)

Sunday, May 30, 11:00 am–12:50 pm

Leading Through Crisis: Coming Together to Come Out Strong

Chair: Maria Sasaki Solis (The Reilly Behavioral Group, LLC)

Sunday, May 30, 11:30 am–11:55 am

Participant Identity in Behavior Analysis: Current Landscape and Future Directions

Chair: Malika N. Pritchett (Positive Enlightenment, Inc.; The Chicago School of Professional Psychology at Dallas)

Sunday, May 30, 12:00 pm–12:50 pm

Bringing ABA to the World: Changes Across Cultures, Borders, and Disciplines

Chair: Dipti Mudgal (Ball State University)

Sunday, May 30, 12:00 pm–12:50 pm

Derived Relational Responding is Pervasive in Addressing Disability, Autonomy, and Stigma

Chair: Lindsey Audrey Marie Dennis (Missouri State University)

Sunday, May 30, 3:00 pm–3:50 pm

Burnout and Bias: Assessing Medical Student Well-Being and Patient Care from a Contextual Perspective

Chair: Ramona Houmanfar (University of Nevada, Reno)

Sunday, May 30, 3:00 pm–3:50 pm

Supporting College Students With and Without Autism Spectrum Disorder

Chair: Christopher Manente (Rutgers Center for Adult Autism Services, Rutgers University)

Sunday, May 30, 3:00 pm–4:50 pm

A Behavior Analysis of Social Injustice and Gender Discrimination: Relational Frames, Psychological Flexibility, and Discounting

Chair: Taylor Marie Lauer (Missouri State University)

Sunday, May 30, 3:00 pm–4:50 pm

Lessons Learned by Behavior Analysts From Areas Working on Fully Implementing an ABA Medicaid Benefit

Chair: Gordon Bourland (Trinity Behavioral Associates and TxABA Public Policy Committee)

Sunday, May 30, 4:00 pm–5:50 pm

Recent Developments in Verbal Behavior Research: Updates from the Verbal Behavior Special Interest Group

Chair: Lauren Schnell (Hunter College, City of New York)

Sunday, May 30, 4:00 pm–5:50 pm

Evaluations of Telehealth-Delivered, Culturally Adapted, and Caregiver-Implemented Functional Analysis and Functional Communication Training Around the World

Chair: Yaniz C. Padilla Dalmau (Seattle Children's Hospital)

Sunday, May 30, 6:00 pm–6:50 pm

Whose Outcome Is It Anyway?

Chair: April Linden (University of North Texas)

Sunday, May 30, 6:00 pm–6:50 pm

Hindsight's 2020: Missteps, Mistakes, and Lessons Learned for the Future of Ethics in Behavior Analysis

Chair: Darren Sush (Cigna; Pepperdine University)

Sunday, May 30, 6:00 pm–6:50 pm

Providing School-Based Interventions for Autism Spectrum Disorder in Qatar With and Without a Formal Diagnosis: A Service Delivery Model

Chair: Shariffah Azzaam (Qatar Foundation; Florida Institute of Technology)

Monday, May 31, 9:00 am–9:50 am

Increasing Cultural Responsiveness: Empirical and Applied Efforts in the Work With Latinx Caregivers of Individuals With Autism Spectrum Disorder

Chair: Sebastian Garcia-Zambrano (Southern Illinois University)

Monday, May 31, 9:00 am–9:50 am

Diversity in Behavior Analysis: Cultural Competence, Neurodiversity, Ableism, and Practicing What We Should Be Preaching

Chair: Diana J. Walker (Visions, LLC; The Chicago School of Professional Psychology)

Monday, May 31, 9:00 am–10:50 am

Why Language Matters in a Social Justice Framework: Exploring the Implications of Language on Social Issues and Developing New Verbal Repertoires (A Compassion and Social Justice: Contributor Series)

Chair: Meredith Andrews (The Chicago School of Professional Psychology)

Monday, May 31, 11:00 am–11:50 am

Cultural Diversity and Professional Skills in Higher Education and Supervision

Chair: Andresa De Souza (University of Missouri St. Louis)

Monday, May 31, 11:00 am–12:50 pm

Response to Journal of Applied Behavior Analysis' Statement of Concern on Rekers and Lovaas (1974)

Chair: Austin Hunter Johnson (University of California, Riverside)

Monday, May 31, 11:30 am–11:55 am

See, Say, Do: Using Behavior Skills Training to Teach Behavior Practitioners to Stand Up Against Social Injustice and Discrimination

Monday, May 31, 12:00 pm–12:25 pm

Chair: Landria Green (Momentum Autism Therapy)

Creating Systemic Change in Applied Behavior Analysis

Chair: Shawn Capell (Covenant 15:16 LLC)

Monday, May 31, 12:00 pm–12:50 pm

Language and Culture Matter: Considerations for Service Delivery and Treatment Planning for the Spanish-Speaking Community

Chair: Mariela Hostetler (University of Nevada, Reno)

Monday, May 31, 3:00 pm–3:50 pm

Changing Culture Within the Field of ABA: Addressing the Need for Cultural Shifts Across the Field (A Scientific Framework for Compassion and Social Justice: Contributor Series)

Chair: Shaneeria K Persaud (United Behavior Analysis, Inc.)

Monday, May 31, 3:00 pm–3:50 pm

Nurturing Neurodivergence: A Glance Toward a Humbler and More Inclusive Field of Applied Behavior Analysis

Chair: Julie A Angstadt (Hummingbird ABA Therapy; Strawberry Fields Inc.)

Monday, May 31, 3:00 pm–4:50 pm

Identifying and Combating Ableism in Applied Practice

Monday, May 31, 5:00 pm–5:50 pm

Chair: Rachel Commodario (Rollins College)

Monday, May 31, 5:00 pm–5:50 pm

Parent Barrier Behaviors and Recommended Treatment Indications 2.0

Chair: Diana Davis Wilson (Aspen Behavioral Consulting; Arizona Association for Behavior Analysis)

Monday, May 31, 5:00 pm–5:50 pm

Contextualizing, Checking, and Challenging Privilege: Exploring Traditional and Behavioral Conceptualizations of Privilege

Chair: Thomas B. Sease (Texas Christian University, Louisiana Contextual Science Research Group)

Monday, May 31, 5:00 pm–5:50 pm

Sexual Behavior: Research and Practice Special Interest Group

Chair: Barbara Gross (Missouri Behavior Consulting; Special School District of St Louis County)

Monday, May 31, 7:00 pm–7:50 pm

Sustainability Sessions

(non-invited)

Behavioral Barriers to Climate Sustainability: A Challenge to Our Field
Chair: Susan M. Schneider (Root Solutions)

Saturday, May 29, 12:00 pm–12:50 pm

Supporting Local Development of Sustainable Applied Behavior Analysis and Telehealth Practices in Australia and Europe
Chair: Sheri Kingsdorf (Masaryk University)

Saturday, May 29, 4:00 pm–4:50 pm

The Future of ABA: The Direction of the Field and How We Will Advance the Utility of the Science (A Scientific Framework for Compassion and Social Justice: Contributor Series)
Chair: Barbara Gross (Missouri Behavior Consulting; Special School District of St. Louis County)

Sunday, May 30, 10:00 am–10:50 am

Acting to Save the World: An Update on Projects of the Behaviorists for Social Responsibility SIG
Chair: Michaela Smith (University of North Texas)

Sunday, May 30, 3:00 pm–4:50 pm

A Nested Model to Stop Climate Change: The Needs of the Many and the Needs of the Few
Chair: Meredith Matthews (Missouri State University)

Sunday, May 30, 5:00 pm–6:50 pm

Behaviorists for Social Responsibility Business Meeting
Chair: Sarah M. Richling (Auburn University)

Sunday, May 30, 7:00 pm–7:50 pm

Why Are We Not Acting to Save The World? Contextual Behavior Science Applied to Mainstream Cultural Problems
Chair: Brian Katz (The Chicago School of Professional Psychology, Chicago)

Monday, May 31, 9:00 am–10:50 am

Behavior Analysis for Sustainable Societies
Chair: Julia H. Fiebig (Ball State University; Applied Global Initiatives LLC)

Monday, May 31, 7:00 pm–7:50 pm

Reunions and Receptions

ABAI reunions and receptions provide opportunities to for alumni, colleagues, and friends to reconnect, network, and socialize during the convention. All reunions will be on Sunday, May 30, from 8:00 pm–10:00 pm. Additional information is listed in the program book and on the ABAI website (www.abainternational.org/events/annual-2021).

Business Meetings

Additional information on business meetings is listed in the program book and on the ABAI website.

SIG Español
Chair: Mapy Chavez Cueto (Alcanzando)

Saturday, May 29, 7:00 pm–7:50 pm

Organizational Behavior Management Network and *Journal of Organizational Behavior Management* Annual Meeting
Chair: Byron J. Wine (The Faison Center)

Saturday, May 29, 7:00 pm–7:50 pm

Nevada Association for Behavior Analysis
Chair: Thomas Wade Brown (Ball State University; Chrysalis)

Saturday, May 29, 7:00 pm–7:50 pm

Student Committee Business Meeting
Chair: Allyson R. Salzer (University of Kansas)

Saturday, May 29, 7:00 pm–7:50 pm

Addiction Special Interest Group
Chair: August F. Holtyn (Johns Hopkins University School of Medicine)

Saturday, May 29, 7:00 pm–7:50 pm

Perspectives on Behavior Science Editorial Board and Author Meeting
Chair: M. Christopher Newland (Auburn University)

Saturday, May 29, 7:00 pm–7:50 pm

China Association of Rehabilitation of Disabled Persons-Professional Committee of ABA
Chair: Dorothy Xuan Zhang (The Chicago School of Professional Psychology; George Mason University; ABA Professional Committee of China Association of Rehabilitation of Disabled Persons)

Saturday, May 29, 7:00 pm–7:50 pm

Culture and Diversity SIG Meeting
Chair: Robyn M. Catagnus (The Chicago School of Professional Psychology)

Saturday, May 29, 7:00 pm–7:50 pm

Behavioral Development Special Interest Group
Chair: Jessica Singer-Dudek (Teachers College, Columbia University)

Saturday, May 29, 7:00 pm–7:50 pm

Crime, Delinquency and Forensic Behavior Analysis Special Interest Group Business Meeting
Chair: Timothy Templin (Hoosier ABA)
Saturday, May 29, 7:00 pm–7:50 pm

Naturalistic Developmental Behavioral Intervention Special Interest Group Business Meeting
Chair: Sophia R. D'Agostino (Hope College)
Saturday, May 29, 7:00 pm–7:50 pm

Applied Animal Behavior SIG Business Meeting
Chair: Steven W. Payne (California State University, Fresno)
Saturday, May 29, 7:00 pm–7:50 pm

Dissemination of Behavior Analysis Special Interest Group
Chair: John O'Neill (Contextual Behavioral Science Institute)
Saturday, May 29, 7:00 pm–7:50 pm

Teaching Behavior Analysis Special Interest Group Business Meeting
Chair: Dacia McCoy (University of Cincinnati)
Saturday, May 29, 7:00 pm–7:50 pm

Behavior Gerontology Special Interest Group
Chair: Claudia Drossel (Eastern Michigan University; Center for the Advancement of Neurobehavioral Health)
Saturday, May 29, 7:00 pm–7:50 pm

Behavior and Social Issues Editorial Board Meeting
Chair: Mark A. Mattaini (Jane Addams College of Social Work-University of Illinois at Chicago)
Saturday, May 29, 7:00 pm–7:50 pm

New U.S. and Non-U.S. Programs Interested in ABAI Accreditation and VCS
Chair: Jenna Mrljak (Association for Behavior Analysis International)
Saturday, May 29, 7:00 pm–7:50 pm

Journal of the Experimental Analysis of Behavior Business Meeting
Chair: Mark Galizio (University of North Carolina Wilmington)
Sunday, May 30, 7:00 pm–7:50 pm

Neuroscience SIG
Chair: Suzanne H. Mitchell (Oregon Health & Science University)
Sunday, May 30, 7:00 pm–7:50 pm

Self & Match Business Meeting
Chair: Katharine M. Croce (Felician University)
Sunday, May 30, 7:00 pm–7:50 pm

Verbal Behavior Special Interest Group
Chair: April N. Kisamore (Hunter College)
Sunday, May 30, 7:00 pm–7:50 pm

Autism Special Interest Group Business Meeting
Chair: Justin B. Leaf (Autism Partnership Foundation; Endicott College)
Sunday, May 30, 7:00 pm–7:50 pm

Behaviorists for Social Responsibility Business Meeting
Chair: Sarah M. Richling (Auburn University)
Sunday, May 30, 7:00 pm–7:50 pm

Update: Strategic Plan Group
Chair: Susan M. Schneider (University of the Pacific)
Sunday, May 30, 7:00 pm–7:50 pm

Positive Behavior Support Special Interest Group
Chair: Jodie Soracco (University of Nevada, Reno)
Sunday, May 30, 7:00 pm–7:50 pm

Hawai'i Association for Behavior Analysis Annual Business Meeting
Chair: Kyle Machos (Windward Synergy Center)
Sunday, May 30, 7:00 pm–7:50 pm

Behavior Analysis for Military and Veterans Special Interest Group
Chair: Abigail Calkin (Calkin Consulting Center)
Sunday, May 30, 7:00 pm–7:50 pm

Behavior Analysis in Practice Editorial Board Meeting
Chair: Stephanie M. Peterson (Western Michigan University)
Sunday, May 30, 7:00 pm–7:50 pm

Texas Association for Behavior Analysis Public Policy Group Networking Meeting
Chair: Jeffrey E. Dillen (Texana Center)
Sunday, May 30, 7:00 pm–7:50 pm

The Psychological Record Business Meeting
Chair: Mitch Fryling (California State University, Los Angeles)
Sunday, May 30, 7:00 pm–7:50 pm

Behavioral Medicine Special Interest Group Business Meeting
Chair: Gretchen A. Dittich (Simmons University)
Sunday, May 30, 7:00 pm–7:50 pm

Education and Treatment of Children Journal Business Meeting
Chair: Claire C. St. Peter (West Virginia University)
Monday, May 31, 7:00 pm–7:50 pm

Rehabilitation and Independent Living
Special Interest Group
Business Meeting
Chair: Megan R. Heinicke (California State University, Sacramento)
Monday, May 31, 7:00 pm–7:50 pm

Speech Pathology and Applied Behavior Analysis
Special Interest Group
Business Meeting
Chair: Nikia Dower (Dower and Associates, Inc.)
Monday, May 31, 7:00 pm–7:50 pm

Sexual Behavior:
Research and Practice
Special Interest Group
Chair: Barbara Gross (Missouri Behavior Consulting; Special School District of St Louis County)
Monday, May 31, 7:00 pm–7:50 pm

Behavior Analysis for Sustainable Societies
Chair: Julia H. Fiebig (Ball State University; Applied Global Initiatives LLC)
Monday, May 31, 7:00 pm–7:50 pm

Behavior Analysis in the Arts
Chair: Abigail B. B. Calkin (Calkin Consulting Center)
Monday, May 31, 7:00 pm–7:50 pm

Clinical Special Interest Group
Chair: Emily Thomas Johnson (Behavior Attention and Developmental Disabilities Consultants, LLC)
Monday, May 31, 7:00 pm–7:50 pm

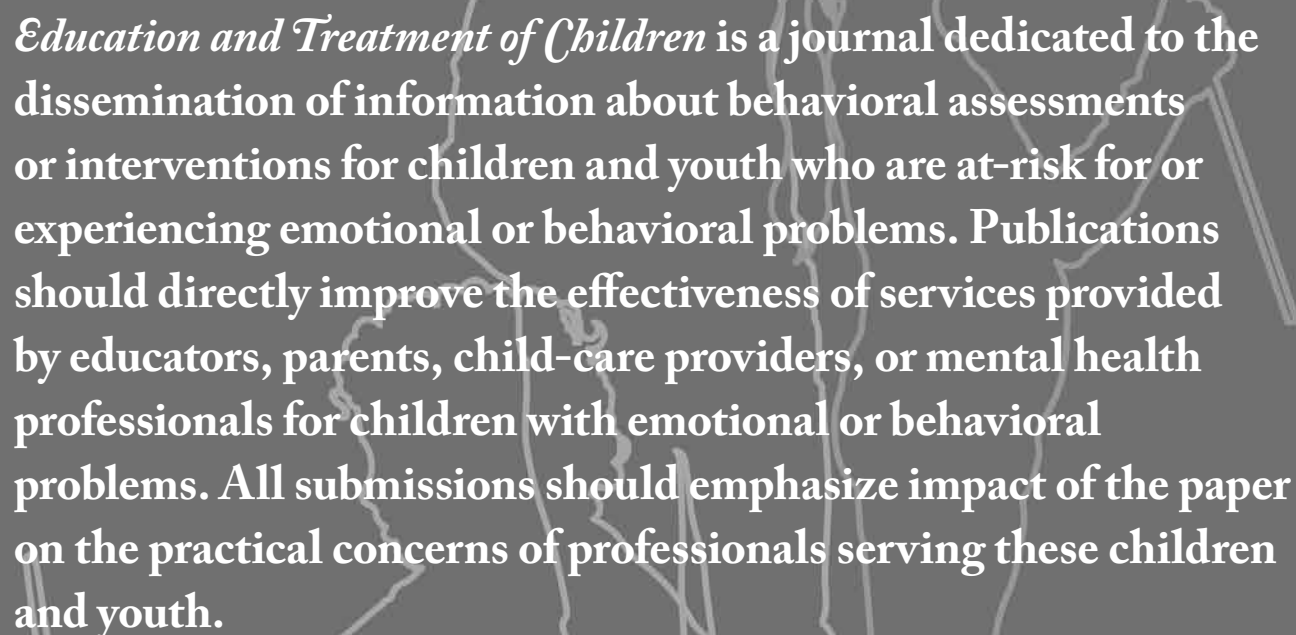
The Analysis of Verbal Behavior Board Meeting
Chair: Tiffany Kodak (Marquette University)
Monday, May 31, 7:00 pm–7:50 pm



The Analysis of VERBAL BEHAVIOR

The Analysis of Verbal Behavior (TAVB) is an official publication of the Association for Behavior Analysis International. The mission of *TAVB* is to support the dissemination of innovative empirical research, theoretical conceptualizations, and real-world applications of the behavioral science of language. The journal embraces diverse perspectives of human language, its conceptual underpinnings, and the utility such diversity affords. *TAVB* values contributions that represent the scope of field and breadth of populations behavior analysts serve, and is the premier publication outlet that fosters increased dialogue between scientists and scientist-practitioners.

Visit www.abainternational.org/journals/tavb to learn more.



Education and Treatment of Children is a journal dedicated to the dissemination of information about behavioral assessments or interventions for children and youth who are at-risk for or experiencing emotional or behavioral problems. Publications should directly improve the effectiveness of services provided by educators, parents, child-care providers, or mental health professionals for children with emotional or behavioral problems. All submissions should emphasize impact of the paper on the practical concerns of professionals serving these children and youth.

www.abainternational.org/journals/etc

Education and
Treatment of Children

Continuing Education Program

General Information

One of ABAI's primary objectives is to provide educational opportunities for members and other professionals to review recent research, discuss current theoretical issues, and learn new methods in the application of behavior analysis to societal problems. While ABAI does not require participation in the continuing education (CE) program for membership, involvement is encouraged.

The CE program is designed to meet needs for self-improvement and to provide continuing academic training for psychologists and behavior analysts as required by many licensing associations and specialty boards. ABAI maintains records of all CE credits.

ABAI is a Learning Type ACE provider for the Behavior Analyst Certification Board (BACB), is approved by the American Psychological Association (APA) to sponsor CE for psychologists, is approved by the National Association of School Psychologists (NASP) to offer CPD for school psychologists, and is approved by the Qualified Applied Behavior Analysis Credentialing Board (QABA) to offer CE for those with Applied Behavior Analysis Technician or Qualified Autism Services Practitioner credentials. ABAI maintains responsibility for all programs and their content.

Continuing Education Sessions

CE type(s) available are indicated in the session details of the printed program, in the online program, and in the conference app. Not all sessions are approved for all CE types.

Continuing Education Documentation

CE documentation will be available in your ABAI portal after the convention.

Workshops

Workshops are subject to cancellation due to low enrollment, so advance registration is advised. The fee for continuing education is included in the cost of the workshop.

Review workshop offerings on the following pages. To view detailed descriptions of all workshops—including abstracts, learning objectives, activities, and more—check out the online program (www.abainternational.org/events/annual/workshops) or the events app..

Additionally, you can visit the ABAI website (www.abainternational.org/events/program-details/summary) for detailed workshop information including rooms,

descriptions, learning objectives, activities, and target audience. In order to better accommodate the attendance demands for each workshop, rooms will not be assigned until May 10. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Cancellations and Refunds

Cancellations received on or after April 16, 2021, will not be eligible for a refund, but registration may be transferred to another member.

Ethics

ABAI expects its members to uphold the highest standards of personal and professional behavior in the conduct of their work and the advancement of behavior analysis. ABAI embraces the diversity of professions within its membership; thus, each ABAI member should adhere to the ethical standards that have been defined for his or her profession.

ABAI's Pre-Convention Workshops

Please see the ABAI website (www.abainternational.org/events/program-details/summary.aspx) for detailed workshop information including rooms, descriptions, learning objectives, activities, and target audience. Select pre-convention workshops are available for continuing education credit for behavior analysts certified by the Behavior Analyst Certification Board (CE: BACB), psychologists licensed by the American Psychological Association (CE: PSY), CPD school psychologists by the National Association of School Psychologists (CE: NASP), and applied behavior analysis technicians or qualified autism services practitioners certified by the Qualified Applied Behavior Analysis Credentialing Board (CE: QABA).

Thursday, May 27
4:00 pm–7:00 pm

1 Motivating Learner Participation Without the Use of Traditional Escape Extinction With the Seven Steps to Earning Instructional Control

Robert Schramm

Knospe-ABA; Meridian Rehab; Robert Schramm Consulting
CE: BACB

2 Assessing and Pinpointing Faulty Stimulus Control when Developing Language Acquisition Programs for Early Learners on the Autism Spectrum

Jennifer Posey

Endicott College; Holsambeck Behavioral Health

Sara Sato

Endicott College; Behavior Analysis No Ka Oi
CE: BACB

4 Enhancing School-Based Behavior Analytic Services Through Collaboration With Mental Health Professionals In-Person and via Telehealth

Whitney L. Kleinert and Cynthia Riley

May Institute, Inc.
CE: PSY/BACB/NASP

5 Skills, Teaching Procedures, and Measurement Practices for Children and Adults With Moderate-to-Severe Disabilities

Patrick McGreevy and Troy Anthony Fry

Patrick McGreevy, Ph.D., P.A. and Associates
CE: BACB

6 Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System

Katharine M. Croce

Felician University

Jamie Siden Salter

Self & Match Educational Consultation
CE: BACB/NASP

7 Functional Assessment Consultation Support in Schools

Edward J. Daly

University of Nebraska-Lincoln
CE: BACB

8 Engineering Schools and Clinics for Student and Client Success: Pt. 1

Guy S. Bruce

Appealing Solutions, LLC
CE: PSY/BACB

9 Conversations: The Only OBM Intervention You Will Ever Need

Nicole Gravina

University of Florida

John Austin

Reaching Results

CE: BACB — Supervision

10 On Behavior Technician Turnover: Current Research, Practical Solutions, and Focused Sustainability

Sydney Nicole Lafleur, Jana M. Sarno, and George Boghos

Autism in Motion Clinics

CE: BACB

11 Creating Professional Graphs in Microsoft Excel

Erick M. Dubuque

University of Louisville

CE: BACB

12 Acting Out: Learning BACB Ethics and Problem-Solving Strategies Through Interactive Team-Based Learning

Richard Wayne Fuqua

Western Michigan University

CE: BACB

13 Help for BOBAs With Challenging Ethical Dilemmas: Avoiding Multiple Relationships, Confidentiality, and Limits to Confidentiality

Jeannie A. Golden

East Carolina University

CE: PSY/BACB — Ethics

14 How to Stop Talking and Start Communicating With Motivational Interviewing

Monica Gilbert

Crystal Minds New Beginning
CE: BACB

15 Teaching Multiply Controlled Verbal Behavior: Theory and Application

Olga Meleshkevich

ABA Consulting; Simmons University

Judah B. Axe

Simmons University
CE: PSY/BACB

Friday, May 28
9:00 am–12:00 pm

16 Augmentative and Alternative Communication Intervention Considerations for Individuals With Autism

Joseph Novak

REED Academy; Kean University; Endicott College
CE: BACB

16A ABA Parent Training: Essential Tools for ABA Providers

Willemijn Campbell

ABA Works
CE: BACB

17 Writing Programs for the Advanced Learner: Programming Beyond Assessments

Shayna Gaunt

How to ABA
CE: BACB

18 The Intersection of Autism Intervention and Applied Positive Psychology: The Science and Skill of Flourishing

Katie Curran

Proof Positive Psychology
CE: PSY/QABA/NASP

19 Behavior Analysis of Seizures

John C. Neill

Long Island University
CE: PSY/BACB

20 Empirically Supported Behavioral Parent Training and Functional-Based Assessment and Treatment: Behavior Analysts Collaborating With Medical and Mental Health Professionals

Andrew W. Gardner and Chelsea E. Carr

University of Arizona
CE: BACB

21 Do No Harm: Sex Ed You Can Implement Right Now

Barbara Gross

Missouri Behavior Consulting; Special School District of St Louis County

Worner Leland

Upswing Advocates
CE: BACB

22 Risk Benefit Analysis of Treatments for Severe Problem Behaviors

Nathan Blenkush

Judge Rotenberg Educational Center

Dylan Palmer

Judge Rotenberg Educational Center; Simmons University

Jason Coderre and Joseph Tacosik

Judge Rotenberg Educational Center
CE Offered: PSY/BACB — Ethics

23 Environmental Barriers in the Classroom Setting Impacting Effective ABA Treatment and Solutions for Success

Melinda Docter

Northcentral University
CE Offered: BACB

24 The Good Behavior Game: Overcoming Implementation Barriers and Maximizing Effectiveness in Diverse Classrooms

Emily Groves

University of South Wales

P. Raymond Joslyn

Utah State University
CE Offered: BACB

25 Designing and Measuring Organizational Clinical Outcome Data

Christina Barosky

Bierman ABA; Simmons University

Ashley E. Bennett and Ashley Ahlers

Bierman ABA
CE Offered: BACB

26 Putting the SUPER in Supervision: Evidence Based Strategies

Jeremy H. Greenberg

The Children's Institute of Hong Kong
CE Offered: BACB

Friday, May 28
9:00 am–4:00 pm

27 Using Adapted Text to Teaching Verbal Behavior in the Context of Reading Instruction

Sarah Katz and Berenice de la Cruz

Texas A&M University-San Antonio
CE Offered: BACB

28 Severe Problem Behavior: From Research to Evidence-Based Practice

Joshua Jessel

Queens College, City University of New York

Peter Sturme

The Graduate Center and Queens College,
City University of New York

CE Offered: PSY/BACB/QABA/NASP —
Supervision

29 Preparing Young Children With Autism Spectrum Disorder for Kindergarten

Sonja R. de Boer

Spring Harbor Hospital-Maine Behavior
Health; North Haven Community School

CE Offered: BACB

31 Trauma-Informed ABA

Sandra Bishop

BASICS ABA Therapy, LLC

CE Offered: BACB

32 BITES®: A Behavioral InTEgrated With Speech Approach to Feeding Therapy

Laura J. Seiverling

Ball State University

Elise Jusko

Bites Feeding Therapy, LLC

CE Offered: PSY/BACB

33 Teaching Early Numeracy to Children With Developmental Disabilities

Corinna F. Grindle

University of Warwick

CE Offered: BACB

34 Special Education Law and Ethical Issues for Practicing Behavior Analysts

Melissa L. Olive

Applied Behavioral Strategies LLC

CE Offered: BACB/NASP

35 Engineering Schools and Clinics for Student and Client Success: Part 2

Guy S. Bruce

Appealing Solutions, LLC

CE Offered: PSY/BACB

36 The Behavior Analyst as a Supervisor: Breaking Down Fieldwork Supervision One Behavior at a Time

Zahra Hajiaghamohseni and Meka McCammon

University of South Carolina

CE Offered: BACB — Supervision

Friday, May 28
1:00 pm–4:00 pm

37 Outcome-Based Management of Early Intensive Behavioral Intervention Through Dynamic Programming at the Lovaas Institute Midwest

Eric V. Larsson

Lovaas Institute Midwest; University of
Minnesota

CE Offered: PSY/BACB — Supervision

38 Providing Internet-Based Consultation Services to Teach Parents of Children With Autism to Effectively Assess Skills and Implement Evidence-Based Teaching Interventions

James W. Partington

Behavior Analysts, Inc.

CE Offered: PSY/BACB/QABA/NASP

39 Working With Adults With Severe Problem Behavior: Ethical Considerations and Strategies

Adrienne Hursh, Dennis Paliwoda, and Shai Maor

Pyles and Associates

CE Offered: BACB

40 Assessment and Treatment of Children With Emotional and Behavioral Disorders in Home and at School: Broadening the Lens

Jeannie A. Golden

East Carolina University

CE Offered: PSY/BACB

41 Dealing With Uncertainty: An Ethical Decision-Making Model and Its Application to Providing Telehealth-Based Behavioral Services

Weihe Huang

Creating Behavioral + Educational
Momentum; Florida Institute of Technology

Karre Williams

Creating Behavioral + Educational Momentum

CE Offered: PSY/BACB — Ethics

42 Designing Instruction That Honors Client Assent Withdrawal, Promotes Self-Advocacy, and Minimizes Harm

Worner Leland

Upswing Advocates; Sex Ed Continuing Ed

CE Offered: BACB — Ethics

43 An Introduction to Augmentative and Alternative Communication: From Early Intervention to Advanced Language Training

Oliver Wendt

Purdue University; USA University of Potsdam

Barbara Weber

private practice

CE Offered: BACB

44 Improving Classwide Behavior Support Through the Application of Applied Behavior Analytical Practices

Robert F. Putnam and Erik Maki

May Institute

Sacha Kg Shaw

Endicott College

CE Offered: PSY/BACB

45 Effective, Ethical, and Expanded Practices for BCBAs in Schools: Essential Skills and Overcoming School Barriers

Imad Saheer

St. John's University; Nurturing Environments Institute

Noor Syed

SUNY Empire State College; Anderson Center International; Endicott College
CE Offered: BACB/NASP — Ethics

46 Efficient and Effective Training and Supervision for RBTs In-Person or Virtually: Challenges and Strategies

Laura Kenneally

Advance Learning Center
CE Offered: BACB — Supervision

47 Mission, Vision, and Core Values: Forming Meaningful Key Performance Indicators in ABA Practice

George Boghos and Jana M. Sarno

Autism in Motion Clinics
CE Offered: BACB

48 Efficient Literature Searches Using Online Databases Available to You

Nicole L. Bank

The PartnerShip, LLC
CE Offered: BACB

49 Structure of Supervision: From Big Picture to Individual Session

Dana R. Reinecke

Capella University; SupervisorABA

Cheryl J. Davis

7 Dimensions Consulting; SupervisorABA
CE Offered: BACB — Supervision

50 Discriminative and Motivational and Multiple Control, Oh My!

Megan Pyles and Brittany Macias

Pyles & Associates
CE Offered: BACB



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Updates From ABAI Non-U.S.A. Affiliated Chapter

Colombia ABA

BY CAMILO HURTADO-PARRADO AND WILSON LOPEZ-LOPEZ
Our chapter went through important changes during the last year. First, a new board was elected, which now includes the following members: Sonia Calderón (President), Arturo Clavijo (Vice-president), Diana Vergara (Secretary), Yors Garcia (Treasurer), Wilson López-López (Spokesman), and Camilo Hurtado-Parrado (Spokesman). Second, bylaws were updated, which resulted in a redefinition of ABA Colombia's mission to "promote the wellbeing of individuals that require ABA services, and contribute to the professional and scientific development of behavior analysis in Colombia via dissemination, research and application of this science." ABA Colombia's vision was also redefined accordingly to "represent nationally and internationally Colombian behavior analysis as a science and profession."

Additional and important changes to the bylaws included updates on membership requirements and rights, which ultimately are expected to better represent the present challenging status of Behavior Analysis in Colombia (e.g., diverse training, degrees and professional experience in academic and professional behavior analysis). One major related concern, and thus, main goal of ABA Colombia for the following years, is establishment of minimum behavior-analytic practice standards in our country and political and legal recognition of them. ABA Colombia's efforts in this direction will include cooperation with other organizations, including national and international professional and academic associations, and accreditation of training programs based on minimum quality and content standards.

Other significant contributions of ABA Colombia this year include Wilson Lopez-Lopez's representation in the "Task Force in International Education and Practice." The official outcome of the task force is greatly awaited by ABA Colombia, as it hopefully will provide tools needed to accomplish some of the goals mentioned above. Second, a study supported by ABA Colombia entitled "Emotional Response to Pictures of the Armed Conflict in Colombia" (Hurtado-Parrado et al. 2020) was recently published. This effort is expected to importantly contribute to more laboratory-based behavioral research in socially-relevant topics in Colombia and other countries affected by intractable conflict. Lastly, Arturo Clavijo, Felipe Parrado, Paulo Dillon, and Camilo Hurtado-Parrado presented during a symposium on Experimental Analysis of Behavior that was part of the recent Meeting of Researchers in Behavioral Sciences, organized this year by University of La Sabana (Bogota, Colombia). The topics of this event included self-control and commitment, conditioned inhibition, drug demand, and interteaching.

We are looking forward to the positive impact that the recent changes in ABA Colombia's leadership and bylaws will have across experimental, applied and professional Behavior Analysis in Colombia and Latin America.

References

Hurtado-Parrado, C., Arias-Higuera, M., Sierra, M. C., López-López, W., Velásquez, L., Moncaleano, C., Parra, M. F., & Gantiva, C. A. (2020). Emotional response to pictures of the armed conflict in Colombia. *Peace and Conflict: Journal of Peace Psychology*, 6(2), 202–212. <https://doi.org/10.1037/pac0000451>

The Psychological Record (TPR) was founded in 1937 by renowned interbehaviorist J. R. Kantor, and B. F. Skinner served as the first experimental department editor.

The journal includes empirical and conceptual articles related to the field of behavior analysis, behavior science, and behavior theory in addition to investigations of basic behavioral processes, as well as translational studies that bridge experimental and applied analyses of behavior. Conceptual articles pertinent to the theory and philosophy of behaviorism are also welcome.

Visit www.abainternational.org/journals/tpr to learn more.

*The
Psychological
Record*

2021 Calendar of Upcoming Conferences

For more details, please visit the websites indicated and the Chapters section of the ABAI website.

2021

March

Connecticut ABA 17th Annual Conference

March 4–5
To be held virtually.
www.ctaba.org

Swedish ABA Annual Meeting

March 20
www.swaba.se

April

Virginia ABA 17th Annual Meeting and Conference

April 16–17
To be held virtually.
www.virginiaaba.org

May

Massachusetts ABA Annual Conference

May 13–14
www.massaba.net

ABAI 47th Annual Convention and Pre-Convention Workshops

May 27–31
To be held virtually.
www.abainternational.org/events/annual-2021.aspx

July

ABA Australia Annual Conference

July 23–25
World Square Rydges Hotel, Sydney
Sydney, New South Wales, Australia
<https://afbaa.wildapricot.org/>

October

Southeastern ABA 37th Conference

October 14–16
The Courtyard Columbia Downtown
Columbia, SC
www.seabaonline.org

Oregon ABA Conference

October 15–16
<https://oraba.org>

New York State ABA 32nd Annual Conference

October 27–29
Albany Convention Center
Albany, NY
www.nysaba.org

Australian Association for Cognitive and Behaviour Therapy 41st National Conference

October 28–30
Esplanade Hotel Fremantle by Rydges
Fremantle, Western Australia, Australia
www.aacbt.org.au

Mid-American ABA Conference

October 28–30
Crowne Plaza Detroit Downtown
Riverfront
Detroit, MI
www.mid-aba.com

SAVE THE DATE: 2022

ABAI 11th International Conference

September 1–3

The Convention Centre Dublin

Dublin, Ireland

www.abainternational.org/events/international/dublin-2022

ABAI

47th

Annual Convention

27
-30
MAY

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